

DT Howard Middle School

Date: April 22, 2025

Time: 4:45 - 6:00 PM

Recording:

https://www.youtube.com/live/HE_xBCU38aM?si=KW5VYKwEqg3zVp6Y

- I. Call to order: 4:49pm
- II. Roll Call: Quorum Established: YES

Role	Name (or Vacant)	Present or Absent
Principal	Tekeshia Hollis	Present
Parent/Guardian	Doug Brooks	Present
Parent/Guardian	Deonne Malick El-Deiry	Present
Parent/Guardian	Shalanda Miller	Present
Instructional Staff	Regina Bryant	Present
Instructional Staff	Sudie Nolan	Present
Instructional Staff	Marquita Moore	Present
Community Member	Heena Patel	Present
Community Member	Boyd Baker	Absent
Swing Seat	Andrew Anglin	Present

- III. Action Items
 - A. Shalanda Miller proposed adding 2 discussion items; Spring MAP Data and Needs Assessment and GO Team Election in Information Section.
 - B. **Approval of Amended Agenda:** Motion made by: Nolan; Seconded by: Bryant
 Members Approving: 8
 Members Opposing: 0
 Members Abstaining: 0
Motion passes

- C. **Approval of March 11, 2025 Minutes:** Motion made by: Moore; Seconded by: Anglin
Members Approving: 8
Members Opposing: 0
Members Abstaining: 0
Motion Passes

IV. Public Comment

1. Shalanda Miller informed the GO Team she received a public comment on March 3, 2025 from Gene DeAmico (*please note spelling may be incorrect*) encouraging the Howard Go Team to consider use of Yonder Pouches.
2. Principal Hollis read allowed a parent/family member public comment regarding challenges with phone away at Howard and support for Midtown Yonder pouches.
3. Principal Hollis read a second public comment submitted via Google Forms regarding concerns with digital distractions and further support for reduction of personal electronic devices while at school, with emphasis on social development and academic development

V. Discussion Items**A. Discussion Item 1: Personal Devices**

- i. Ms Miller reviewed the request from the community for a survey regarding personal devices. The GO Team reviewed a current draft of a parent survey and staff survey (see attached, Version 1 documents) that was compiled by community member Hayley Johnson. The GO Team discussed processes in which a survey could be distributed and how the GO Team could assist with this process. Ms Malick suggested the Go Team review the drafts of two surveys (parent and staff) and provided suggested edits (see attached, Version 2 documents) to Principal Hollis during the meeting. Go Team will provide this updated draft with GO Team suggestions to Principal Hollis. Principal Hollis agreed to distribute a parent and staff survey regarding personal electronic devices and provide the data at an upcoming principal coffee as well as review the survey data to help guide any updates to the SY25/26 Away for the Day Guidelines at Howard MS prior to the school year. GO Team briefly discussed **HB 340 Distraction-Free Education**: <https://www.legis.ga.gov/legislation/70072> regarding K-8 devices at school, as well as the current APS current Policy & Regulation (please find attached). Both Principal Hollis and Ms Malick expressed district guidance and potential updates to APS Policy,

Regulation and Student Handbook/Discipline are suspected secondary to HB340.

Current APS BOE Policy & Regulation, as of the date of this meeting, regarding personal electronic devices may be found in the appendix or the most updated version will be found on the [APS BOE Policy Website](#).

1. **APS Board of Education:** Board Policy JCDAF: Use of Electronic Devices by Students
2. **APS Superintendent Regulation:** Regulation JCDAF-R(1): Use of Electronic Devices by Students - Student Possession of Cell Phones and Electronic Devices

B. **Discussion Item 2 & 3:** [2025 Spring MAP Results & Needs Assessment were presented](#) (start on slide 5, timer 50:47). Please refer to the presentation slides for a summary of the data that was discussed and provided.

VI. Information Items

A. **Midtown Cluster Advisory Team (CAT) Representative's Report** (start timer 1:23:00)

i. **SY25/26 Budget Concerns:** Midtown CAT called a Special Meeting on February 17, 2025 regarding SY25/26 Budget Concerns. Recording of this meeting may be found on the [Midtown CAT website](#). A letter (see attached) was sent on April 14, 2025 on behalf of the Midtown CAT to the district summarizing Midtown Cluster budget concerns.

ii. **Midtown CAT Engagement Committee** update: three engagements SY24/25

1. December 16, 2024 Test & Assessment Engagement
2. March 25, 2025 Data Dig
3. Wednesday May 7, 2025 Safety, Security & Discipline
 - a. Virtual Meeting Via Zoom 6:30-7:30pm
 - b. ZOOM REGISTRATION: <http://tinyurl.com/4hxcstzv>
 - c. FEEDBACK: <http://tinyurl.com/44c66a5y>

iii. **Facilities Master Plan Task Force**

1. Each GO Team has a member on this Task Force, Shalanda Miller was asked as Howard GO Team Chair and accepted the position.
2. Community Members were also able to express interest to join the task force, and the district will select additional members from this list.

a. *Update: following the 4/22/25 Go Team meeting the district sent out invites for Community Seats on the Facilities Master Plan Task Force, Deonne Malick El-Deiry accepted an invite. When a full list of task force members is*

provided to GO Teams it will be shared with the Howard community.

- b. *Tentative Meeting Dates for FMP Task Force:*
 - i. May 8: FMP #1: State of the Schools, Vision, and Timeframe
 - ii. August 5: FMP #2: Present Options
 - iii. October 9: FMP #3: Present Recommendations

iv. **Test & Assessment District Task Force**

- 1. Final Meeting this week, Deonne Malick sits on that committee and has been providing input from the Howard community. Please continue to provide input via the GO Team. Principal Hollis also sits on the Staff District Task Force for Test & Assessment.

B. GO Team Elections: Go Team Elections: Shalanda Miller reminded the deadline for election. Check email for voting instructions.

C. Principal Hollis Updates: (slide 21, timer 1:26:30) Principal Hollis gave updates on STEAM, attendance, demographics, discipline, calendar, end of the year, awards, recognitions, facilities updates (field and gym lights), thank yous and testing schedule.

VII. Public Comment

- A. [Keedar Whittle](#) spoke of his interest in being elected as a GO Team member, parent seat, in the current election.
- B. [Jason Langbehn](#) spoke of his interest in being elected as a GO Team member, staff seat, in the current election.
- C. [Marquita Moore](#) spoke to her interest in being elected as a GO Team member, in the current election.

VIII. Adjournment

Motion made by: [Moore](#); Seconded by: [Patel](#)

Members Approving: 8

Members Opposing: 0

Members Abstaining: 0

Motion Passes

ADJOURNED AT 6:30pm

Minutes Taken By: [Deonne Malick El-Deiry](#)

Position: [Secretary](#)

Date Approved: [Insert Date When Approved](#)

April 14, 2025

To: Dr. Lisa Bracken, Dr. Bryan Johnson, Chiefs, and members of ABOE

Re: FY 26 Budget

Dear Dr. Bracken, Superintendent Johnson, and members of the Board,

The Midtown Cluster Advisory Team (CAT) would like to formally express concern over the budget process and adequacy for FY '26 to you and the Chiefs/cabinet, as well as the members of the Board of Education as you take up discussion of the district budget. Our Cluster Advisory Team voted to send this correspondence (minutes and recordings available on the district's website).

Despite the modification made to the "over capacity" weight in the Student Success Funding formula (SSF), which resulted in some appreciated additional dollars for Midtown High School, we remain very concerned over the adequacy of school based funding for next school year and the subsequent year. Our middle school did not receive this over-capacity funding, and despite the additional funds, the high school was forced to eliminate teaching positions. As you know, the overwhelming majority of the Midtown school-based allocation goes to fund staff salaries. We fundraise for most expenses that are not salaries, while also supporting SSF to allocate funding to schools in APS with student populations having greater needs.

The shifting of resources from middle and high schools to the elementary grades will continue to constrain the budgets for upper grades if no resource reallocation is made. The CATs were informed recently that no changes will be made next school year to close or consolidate the small schools the district says is driving the APS budget shortfalls. If no decisions are made at the district level to free up additional resources for school allocations, our GO Teams will go into next year's budget discussions under similar duress as this year.

Also, the reduction in Signature Funds for STEAM seems steeper than for IB. Some of the items the district is funding for IB high schools should also be funded for STEAM high schools, for example TurnItIn - a plagiarism prevention program - as it is also required for AP courses.

We appreciate that budgeting is always a difficult process and choices must be made. We remain hopeful that as the district continues to finalize the budget for next school year, additional funds may be found to make the schools more whole so that teachers and students do not bear the brunt of slow right-sizing. The Midtown Cluster has 1,370 students who are economically disadvantaged, most of whom attend a school that does not receive Title I funding.

Sincerely on the behalf of the Midtown Cluster Advisory Team,

Tamara Jones

Chair, on behalf of Midtown Cluster Advisory Team

mtwjones68@gmail.com 404-702-4901

From: Atlanta Public Schools aps.ga@k12-lets-talk.com
Subject: Re: \$3 million in Signature programming
Date: April 16, 2025 at 9:04 AM
To: eldeiry@me.com



##- Please type your reply above this line -##

 **Atlanta Public Schools**
Apr 16, 9:04am

Good Morning,

No funds have been spent or distributed. We have released the \$3 million signature reserve to the Chief of Schools and Cluster Supts who are currently working on developing a process for allocating the funds to schools. We'll keep principals in the loop as we build out that process.

Thank you.



Hora Harpreet
EXECUTIVE DIRECTOR - BUDGET SE
[Atlanta Public Schools](#)

ORIGINAL MESSAGE

 **Deonne Malick** (eldeiry@me.com)
Apr 15, 4:35pm

Hello at today's APS BOE meeting Lisa Bracken named that the \$3 million that was in reserve for Signature Programming has now been spent. Would you please list how what schools and what items were approved for this \$3 million. Thank you

Please select your child's school (all schools are listed in alphabetical order)

N/A

Other (Please specify)

N/A

Board Policy JCDAF: Use of Electronic Devices by Students

Status: ADOPTED

Original Adopted Date: 11/13/2000 | **Last Revised Date:** 03/04/2019 | **Last Reviewed Date:** 03/04/2019

The Atlanta Board of Education has as its highest priority an emphasis on student success. The board also supports parents/guardians' right to decide whether to allow their children to possess mobile telephones and other portable electronic devices (PEDs). To avoid disruption of instruction, the use of electronic devices, including, but not limited to mobile telephones and other PEDs, is allowed with the restrictions outlined below.

The use of mobile telephones and other PEDs is a privilege the board extends to students with the consent of the students' parent/guardian before and after the official school day. All devices must be out of sight and turned off during the official school day and the lunch break except in cases of health or other unusual reasons as approved on an individual basis according to the administrative regulations to this policy. Photographing, audio recording or videotaping by any means another student or staff member is strictly prohibited while on school system premises without the consent of the student or staff member. These prohibitions include all emergency situations unless the student is directed to use a cellular telephone or PED by an APS employee or other official. Students who violate this policy and the associated regulations shall be deemed to have created a disruption to the instructional environment and are subject to appropriate disciplinary action. This policy does not prohibit the recording of students by law enforcement personnel for the purposes of authorized law enforcement activities.

Students may be permitted to turn on and use personal devices during the school day as directed by APS employees for instructional purposes only according to the superintendent's district-wide educational technology plan.

Students shall be personally and solely responsible for the security of their mobile telephones and other PEDs. The Atlanta Board of Education shall not assume responsibility or liability for the theft, loss or damage to a mobile telephone or other PED, nor does it assume responsibility for the unauthorized use of any device.

The board authorizes the superintendent to issue administrative regulations to implement this policy.

Last Revised: 3/4/2019

Revised: 6/10/2013, 5/5/2014

First Adopted: 11/13/2000

Regulation JCDAF-R(1): Use of Electronic Devices by Students - Student Possession of Cell Phones and Electronic Devices

Status: ADOPTED

Original Adopted Date: 12/04/2008 | **Last Revised Date:** 07/12/2016 | **Last Reviewed Date:** 07/12/2016

1. The possession of mobile telephones and other personal electronic devices (PEDs) is a privilege extended to **students with the expressed, written consent of their parents/guardians**. *Due to the potential disruption a mobile telephone or PED may cause to the instructional environment the disciplinary actions outlined below will be strictly enforced.*
2. Unless otherwise directed by school administration or school staff, the use of mobile telephones or other PEDs is forbidden for all students at all times during the instructional day. The instructional day includes, but is not limited to, lunch periods, class changes, study halls and any other structured or non-structured instructional activity that occurs during the normal school day. Devices must be out of sight and turned off. This prohibition includes all emergency situations unless the student is directed to use a mobile telephone or PED by an APS employee or other official or unless an extreme threat to the health or safety of a student arises and no APS employee or other official is present.

Specifically:

- This policy is in effect from the time a student arrives at school until the completion of the instructional day. Students with permission to possess PEDs may use them during afterschool activities as allowed by the school principal or designee.
 - Students are prohibited by law from using any electronic devices during the operation of a school bus, including but not limited to cell phones; tablets; iPads; iPods; pagers; audible radios, tape or compact disc players; or any other electronic device without headphones or ear buds; or any other electronic device in a manner that might interfere with the school bus communications equipment or the school bus driver's operation of the school bus.
 - Students are **never** permitted to use mobile phones in the restrooms and locker rooms.
 - All mobile phones must be turned off during the instructional day. Students are not allowed to have mobile phone ringers on silent alert or send text messages during the instructional day.
 - Students are not allowed to use cell phones in the common areas, lunchrooms or hallways during the regular instructional day.
3. Photographing, audio recording or videotaping on Atlanta Public Schools property is not allowed at any time without the expressed, written consent of the students, staff members or other persons being photographed or recorded.
 4. The parent or legal guardian must complete the Parent Permission Form for a Mobile Telephone/Personal Electronic Device each school year and deliver it to the school principal or designee before the student is allowed to possess a device on school property.

Student Searches and Confiscation

School officials may search a student if there is reasonable suspicion the student is in possession of an item that is illegal or against school rules. Student vehicles brought on any Atlanta Public Schools' campus, student book bags, school lockers, desks and other school property are subject to inspection and search by school authorities at any time without further notice to students or parents. Students are required to cooperate if asked to open book bags, lockers or any vehicle brought on campus. A student's refusal to cooperate with a search could result in a decision by the school administrator to involve the school resource officer or local law enforcement. Students who disrupt or refuse to cooperate with general or reasonable suspicion searches may be referred for disciplinary action. Alternative schools may use specialized searching procedures and criteria as allowed by law and as designated by the alternative school.

All staff members have the right to confiscate mobile phones when used in violation of policy JCDAF and its implementing regulation. If a student refuses to relinquish a phone or other device to a school staff member, the staff member may refer the student with the device to the principal or designee.

The Atlanta Public Schools assumes no liability for the theft, loss or damage of mobile telephones and other PEDs possessed by students on school property or held by school officials during the confiscation period. APS employees

will not be responsible for searching for lost or stolen mobile phone or other PEDs.

Disciplinary Consequences and Actions

1. Photographing, recording or videotaping of students or other persons in any state of undress may constitute a violation of federal law. Any violation will result in serious disciplinary consequences, up to and including expulsion or assignment to alternative school.
2. Photographing, audio recording or videotaping on Atlanta Public Schools property is not allowed at any time without the expressed, written consent of the students, staff members or other persons being photographed or recorded. Any violation will result in the device being confiscated and will result in the student's loss of the privilege of possessing a mobile telephone or PED on school property for one (1) calendar year and a fine of \$50.00.
3. Use of a mobile phone during a test or quiz shall be considered a violation of the academic integrity policy. Any violation will result in the device being confiscated and will result in the student's loss of the privilege of possessing a mobile telephone or PED on school property for one (1) calendar year, a fine of \$50.00, and the student will receive a grade of zero (0) on the test or quiz.
4. Disciplinary actions for students whose parent/legal guardians **have** completed the Parental Consent & Acknowledgement Form are as follows:
 - **First violation:** Verbal warning.
 - **Second violation:** The device will be confiscated and the telephone or device will be returned only to the parent/legal guardian who must schedule a conference at the school to retrieve the item.
 - **Third violation:** The device will be confiscated and will result in the student's loss of the privilege of possessing a mobile telephone or PED on school property for one (1) semester. Written notice will be mailed to the parent, and the telephone or device will be returned only to the parent/legal guardian who must schedule a conference at the school to retrieve the item.
 - **Fourth (or more) violation:** The phone will be confiscated and the student will lose the privilege of possessing a cellular telephone or PED on school property for one (1) calendar year. Written notice will be mailed to the parent, and the telephone or device will be returned only to the parent/legal guardian who must schedule a conference at the school to retrieve the item.
5. Disciplinary actions for students whose parent/legal guardians **have not** completed the Parental Consent & Acknowledgement Form are as follows:
 - **First violation:** The device will be confiscated, and the telephone or device will be returned only to the parent/legal guardian who must schedule a conference at the school to retrieve the item. The parent/legal guardian will be given the opportunity to complete the Parental Consent & Acknowledgement Form at the first conference. Should a parent/guardian opt to not complete the Parental Consent & Acknowledgement Form, further disciplinary actions against the student may be warranted for subsequent violations.
 - **Second violation:** The phone or device will be confiscated and will result in the student's loss of the privilege of possessing a mobile telephone or PED on school property for one (1) semester. Written notice will be mailed to the parent, and the telephone or device will be returned only to the parent/legal guardian who must schedule a conference at the school to retrieve the item.
 - **Third violation:** The phone will be confiscated, and the student will lose the privilege of possessing a mobile telephone or PED on school property for one (1) calendar year. Written notice will be mailed to the parent, and the telephone or device will be returned only to the parent/legal guardian who must schedule a conference at the school to retrieve the item.
6. Violations are cumulative across the student's school career in the Atlanta Public Schools. A transfer to another school does not entitle the student to a "fresh start."

Last Revised: 7/12/2016

Revised: 4/4/2013, 6/26/2013

Date Issued: 12/4/2008

Policy Contact:

Mr. Lincoln Woods
Office of Student Discipline
(404) 802-2211
lwoods@atlanta.k12.ga.us

VERSION 2 GO Team Edits PARENT SURVEY : Personal Electronic Devices at DT Howard - Parent Survey

At DT Howard, our primary focus is academics, with an emphasis on excellence and personal character development. This survey aims to gather feedback on the current "Away for the Day" policy for Personal Electronic Devices (PED's).

A Personal Electronic Device (PED) refers to any small, portable electronic device designed for individual use. These are typically battery-powered and can be used for communication, entertainment, or productivity purposes. Common examples include:

Smartphones

Tablets (e.g., iPads)

Personal Laptops

Smartwatches (e.g., Apple Watch)

Bluetooth headphones/earbuds (e.g., AirPods)

1. I think the current ["Away for the Day" policy](#) and enforcement protocol at DT Howard is effective.

Mark only one oval.

- Strongly Agree
- Agree
- Neutral (or Neither Agree nor Disagree)
- Disagree
- Strongly Disagree

2. I am aware that the current ["Away for the Day" policy](#) at DT Howard includes smartwatches.

Mark only one oval.

- Strongly Agree
- Agree
- Neutral (or Neither Agree nor Disagree)
- Disagree
- Strongly Disagree

3. How often do you send or receive communication from your child from their Personal Electronic Devices during school hours?

Mark only one oval.

- Multiple times per day
- Once per day
- A few times per week
- Rarely/Never
- Other: _____

4. What are your primary concerns "Away for the Day" policy? **(Select up to TWO)**

Check all that apply.

- Increased responsibility for teachers and staff in enforcing a stricter policy.
- Limited ability to contact my child in a personal emergency (e.g., illness or family emergency)
- Limited ability to contact my child during a school emergency (e.g., lockdown, severe weather)
- Limited ability to coordinate after-school plans or activities (e.g., sports, transportation)
- Limited ability for my child to receive school-related updates (e.g., grades, assignments)
- I have no strong concerns about limiting device access during school hours

5. I have children in the following grades (SY '24-'25):

Check all that apply.

- 5th Grade (DTH Feeder School)
- 6th Grade
- 7th Grade
- 8th Grade

6. **Please use this space to share any additional thoughts, concerns, or suggestions. We appreciate your feedback and will carefully review all responses.**

Thank you for your time and input!

Thank you for taking time to offer your feedback!

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VERSION 1 PARENT SURVEY DRAFT: Personal Electronic Devices at DT Howard - Parent Survey

At DT Howard, our primary focus is academics, with an emphasis on excellence and personal character development. This survey aims to gather feedback on the current "Away for the Day" policy for Personal Electronic Devices (PED's).

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Smartphones

Tablets (e.g., iPads)

Personal Laptops

Smartwatches (e.g., Apple Watch)

Bluetooth headphones/earbuds (e.g., AirPods)

1. I believe personal electronic devices (PEDs) can negatively impact classroom learning.

Mark only one oval.

- Strongly Agree
 Agree
 Neutral (or Neither Agree nor Disagree)
 Disagree
 Strongly Disagree

2. I believe PEDs pose challenges to students' well-being, including mental health and safety.

Mark only one oval.

- Strongly Agree
 Agree
 Neutral (or Neither Agree nor Disagree)
 Disagree
 Strongly Disagree

3. I think the current "[Away for the Day](#)" policy and enforcement protocol at DT Howard adequately address any risks posed by PEDs.

Mark only one oval.

- Strongly Agree
 Agree
 Neutral (or Neither Agree nor Disagree)
 Disagree
 Strongly Disagree

4. I am aware that the current "[Away for the Day](#)" policy at DT Howard includes smartwatches.

Mark only one oval.

- Strongly Agree
- Agree
- Neutral (or Neither Agree nor Disagree)
- Disagree
- Strongly Disagree

5. How often do you send or receive communication from your child from their Personal Electronic Devices during school hours?

Mark only one oval.

- Multiple times per day
- Once per day
- A few times per week
- Rarely/Never
- Other: _____

6. I support a different policy to further limit student access to PEDs (including smartwatches) during the school day.

Mark only one oval.

- Strongly Agree
- Agree
- Neutral (or Neither Agree nor Disagree)
- Disagree
- Strongly Disagree
- Other: _____

7. What are your primary concerns about revising the current "Away for the Day" policy? **(Select up to TWO)**

Check all that apply.

- Increased responsibility for teachers and staff in enforcing a stricter policy.
- Limited ability to contact my child in a personal emergency (e.g., illness or family emergency)
- Limited ability to contact my child during a school emergency (e.g., lockdown, severe weather)
- Limited ability to coordinate after-school plans or activities (e.g., sports, transportation)
- Limited ability for my child to receive school-related updates (e.g., grades, assignments)
- I have no strong concerns about limiting device access during school hours

8. I support the use of [Yondr pouches](#) at DT Howard for all student PEDs, similar to the [policy at Midtown High School](#).

Mark only one oval.

- Strongly Agree
- Agree
- Neutral (or Neither Agree nor Disagree)
- Disagree
- Strongly Disagree

9. I support the [Sutton Middle School policy](#) that requires students to lock up all PEDs in their lockers from the morning bell to the afternoon bell, with confiscation of the device at first offense.

Mark only one oval.

- Strongly Agree
- Agree
- Neutral (or Neither Agree nor Disagree)
- Disagree
- Strongly Disagree

10. I would be willing to participate in Device Committee to collaborate with other parents, the DT Howard GO Team, and administration on these initiatives.

Mark only one oval.

- Yes
- No
- Maybe

11. I have children in the following grades (SY '24-'25):

Check all that apply.

- 5th Grade (DTH Feeder School)
- 6th Grade
- 7th Grade
- 8th Grade

12. Please use this space to share any additional thoughts, concerns, or suggestions. We appreciate your feedback and will carefully review all responses.

Thank you for your time and input!

Thank you for taking time to offer your feedback!

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Version 2 GO Team Edits: Personal Electronic Devices at DT Howard - Staff Survey

At DT Howard, our primary focus is academics, with an emphasis on excellence and personal character development. This survey aims to gather feedback on the current "Away for the Day" policy for Personal Electronic Devices (PED's) and its impact on students and staff. All responses will remain anonymous and confidential. Data will be aggregated and analyzed in a way that does not identify individual responses.

A Personal Electronic Device (PED) refers to any small, portable electronic device designed for individual use. These are typically battery-powered and can be used for communication, entertainment, or productivity purposes. Common examples include:

Smartphones

Tablets (e.g., iPads)

Personal Laptops

Smartwatches (e.g., Apple Watch)

Bluetooth headphones/earbuds (e.g., AirPods)

* Indicates required question

1. I think the current "[Away for the Day](#)" policy and enforcement protocol at DT Howard is effective.

Mark only one oval.

- Strongly Agree
- Agree
- Neutral (or Neither Agree nor Disagree)
- Disagree
- Strongly Disagree

2. On average, how often do you observe students using **smartphones** during school hours?

Mark only one oval.

- Multiple times per day
- Once per day
- A few times per week
- Rarely/Never

3. On average, how often do you collect **smartphones** for policy violations during school hours?

Mark only one oval.

- Multiple times per day
- Once per day
- A few times per week
- Rarely/Never

4. On average, how often do you observe students using **smartwatches** during school hours?

Mark only one oval.

- Multiple times per day
- Once per day
- A few times per week
- Rarely/Never

5. I work in the following role: *

Check all that apply.

- 6th Grade Teacher
- 7th Grade Teacher
- 8th Grade Teacher
- Other Staff or Administration
- Prefer not to answer

6. Please use this space to share any additional thoughts, concerns, or suggestions. We appreciate your feedback and will carefully review all responses.

Thank you for your time and input!

Thank you for taking time to offer your feedback!

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Google Forms

VERSION 1 DRAFT: Personal Electronic Devices at DT Howard - Staff Survey

At DT Howard, our primary focus is academics, with an emphasis on excellence and personal character development. This survey aims to gather feedback on the current "Away for the Day" policy for Personal Electronic Devices (PED's) and its impact on students and staff. All responses will remain anonymous and confidential. Data will be aggregated and analyzed in a way that does not identify individual responses.

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Smartwatches (e.g., Apple Watch)

Bluetooth headphones/earbuds (e.g., AirPods)

* Indicates required question

1. I believe personal electronic devices (PEDs) can negatively impact classroom learning.

Mark only one oval.

- Strongly Agree
- Agree
- Neutral (or Neither Agree nor Disagree)
- Disagree
- Strongly Disagree

2. I believe PEDs pose challenges to students' well-being, including mental health and safety.

Mark only one oval.

- Strongly Agree
- Agree
- Neutral (or Neither Agree nor Disagree)
- Disagree
- Strongly Disagree

3. I think the current ["Away for the Day" policy](#) and enforcement protocol at DT Howard adequately address any risks posed by PEDs.

Mark only one oval.

- Strongly Agree
- Agree
- Neutral (or Neither Agree nor Disagree)
- Disagree
- Strongly Disagree

4. I am aware that the current "[Away for the Day](#)" policy at DT Howard includes smartwatches.

Mark only one oval.

- Strongly Agree
 Agree
 Neutral (or Neither Agree nor Disagree)
 Disagree
 Strongly Disagree

5. On average, how often do you observe students using **smartphones** during school hours?

Mark only one oval.

- Multiple times per day
 Once per day
 A few times per week
 Rarely/Never

6. On average, how often do you observe students using **smartwatches** during school hours?

Mark only one oval.

- Multiple times per day
 Once per day
 A few times per week
 Rarely/Never

7. On average, how often do you collect student devices for policy violations during school hours?

Mark only one oval.

- Multiple times per day
 Once per day
 A few times per week
 Rarely/Never

8. I support a different policy to further limit student access to PEDs (including smartwatches) during the school day.

Mark only one oval.

- Strongly Agree
 Agree
 Neutral (or Neither Agree nor Disagree)
 Disagree
 Strongly Disagree
 Other: _____

9. What are your primary concerns about revising the current "Away for the Day" policy? **(Select up to TWO)**

Check all that apply.

- Increased responsibility for teachers and staff in enforcing a stricter policy.
- Potential impact on teachers' ability to use their own PEDs as needed.
- Reduced access to PEDs for internet hotspots when necessary.
- Limited use of PEDs for instructional purposes in the classroom.
- Classroom management challenges (e.g., keeping students engaged after completing work)
- I have no strong concerns about revising the current policy.

10. I support the use of [Yondr pouches](#) at DT Howard for all student PEDs, similar to the [policy at Midtown High School](#).

Mark only one oval.

- Strongly Agree
- Agree
- Neutral (or Neither Agree nor Disagree)
- Disagree
- Strongly Disagree

11. I support the [Sutton Middle School policy](#) that requires students to lock up all PEDs in their lockers from the morning bell to the afternoon bell, with confiscation of the device at first offense.

Mark only one oval.

- Strongly Agree
- Agree
- Neutral (or Neither Agree nor Disagree)
- Disagree
- Strongly Disagree

12. I would be willing to help enforce a stricter device policy (e.g., confiscating devices, contacting parents, or assisting with monitoring stations before/after school).

Mark only one oval.

- Strongly agree
- Agree
- Neutral (or Neither Agree nor Disagree)
- Disagree
- Strongly Disagree

13. I would be willing to participate in Device Committee to collaborate with DT Howard parents, the GO Team, and administration on these initiatives.

Mark only one oval.

- Strongly agree
- Agree
- Neutral (or Neither Agree nor Disagree)
- Disagree
- Strongly Disagree

14. I work in the following role: *

Check all that apply.

- 6th Grade Teacher
- 7th Grade Teacher
- 8th Grade Teacher
- Other Staff or Administration
- Prefer not to answer

15. Please use this space to share any additional thoughts, concerns, or suggestions. We appreciate your feedback and will carefully review all responses.

Thank you for your time and input!

Thank you for taking time to offer your feedback!

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